

Band Virtual Learning

6th Grade Flute

April 24th, 2020



6th Grade Flute Lesson: April 24th, 2020

Objective/Learning Target:

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.



Review:

NOTE VALUES AND RESTS

Notes	Names	Rests
0	Whole	-
	Half	-
	Quarter	\$
(٦)	Eighth	7

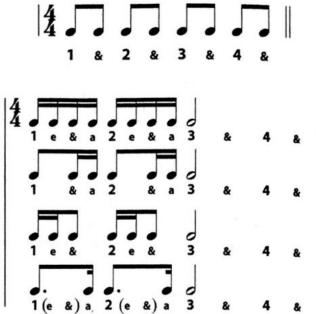


Review:

COUNTING METHOD

• When the quarter note receives one count (2, 2, 4, 5, etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):

• For the four-fold division of the beat (sixteenth notes) and its variations, use 1 e & a (pronounced: one ee and a):





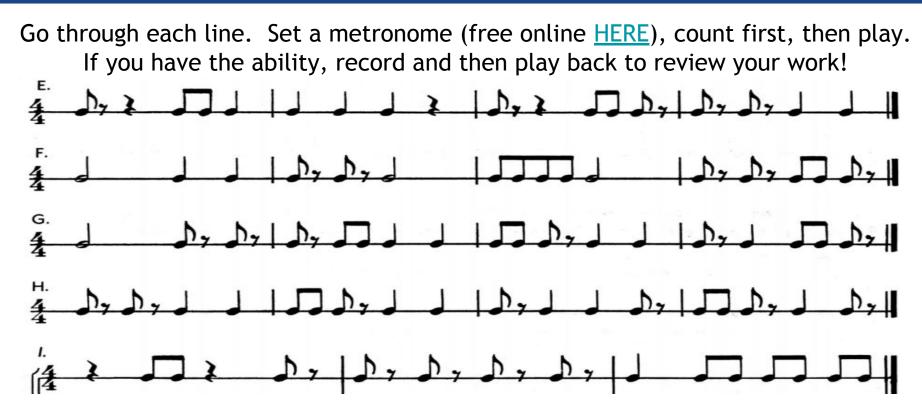
Review:

Remember from last week...

• A *dot* after a note or rest adds half of the value of the note/rest it follows. Example: $\partial_{-} = \partial_{+} + \partial_{-}$

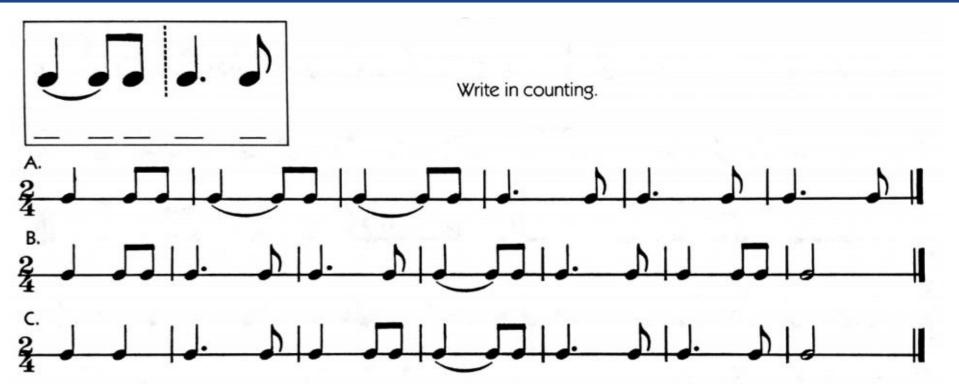


Review of Rhythms from Last Week:





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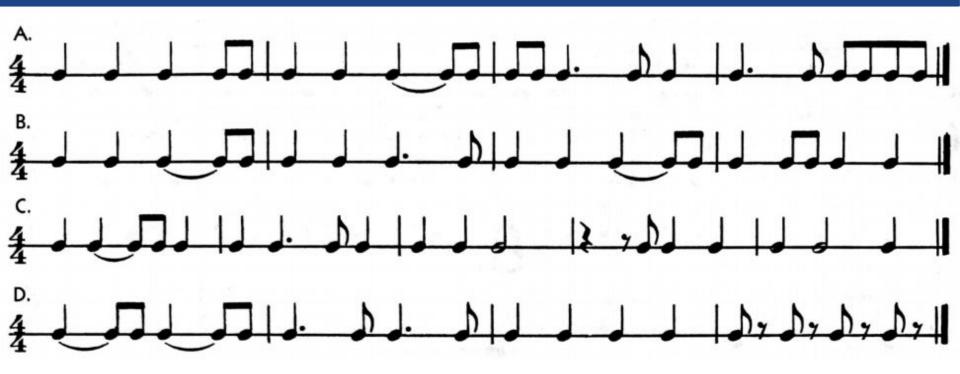


Practice: More with Dotted Rhythms



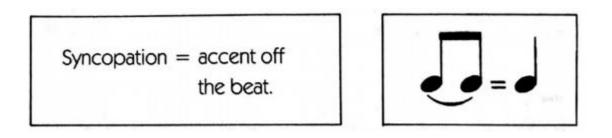


Practice: More with Dotted Rhythms





Let's Get Crazy!



For the next slide, use all the counting skills you have and give this a shot. Some rhythms will be no problem, others might trip you up. Don't give up, and always count first.

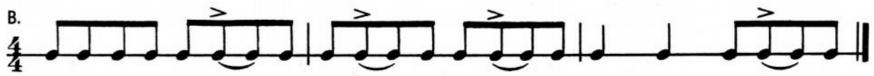


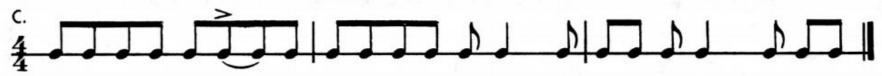
Let's Get Crazy!

Syncopation = accent off the beat.













Let's Get Crazy!





Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click <u>HERE</u> for video.